Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 37-68338-0129387 LEA Name: _Empower Charter School Title III Improvement Status: Year NOT IN PI

Fiscal Year: 2016-17 EL Amount Eligibility: $4,250 Immigrant Amount Eligibility: n/a

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement. **How the LEA will:**	
A. Required Content	Implement programs and activities in accordance with Title III Supplemental instructional support in English Development. Use of SDAIE instructional strategies to increase student participation and students' understanding of the content.
	Use the subgrant funds to meet all accountability measures Subgrant funding will be used to: ▪ Purchase supplemental materials and technology to enhance instruction for English Learners ▪ Provide supplemental training for teachers on ELD/SDAIE strategies ▪ Provide small group supplemental instruction to enhance instruction for English Learners
	Hold the school sites accountable The school will review academic data of student progress and share this data with all stakeholders. In addition, observations will be conducted of funded employees to ensure they are doing the work to support LEP students. The LEA will promote parental and community participation in programs for ELs.

	Promote parental and community participation in programs for ELs ECS will inform all parents of EL students at the beginning of the school year of the following: • CELDT Testing: Administration, results, placement and analyzing/understanding results • Provide a complete description of the students placement and reasons for the placement referrals • A detailed description of the academic program for which their child will be enrolled in • A detailed description of the academic supports for which their child will be enrolled and provided with including additional academic intervention, small group instruction, guided reading, supplemental instructional resources, etc. • Results of the annual EL Assessment (CELDT), including DRA results, progress on language acquisition as monitored by a plethora of internal assessments • Notification of the change in the EL program or services • Written notification of the proposed exit decision and an explanation of the rationale for the decision • Information regarding a parent's right to appeal the LEA/school's decision to exit their child from our EL program • Participation in English Language Acquisition Committee (ELAC) meetings & decision-making methods by which to support (become active participants) in their child's education To encourage parent participation in Parent/Community Involvement and Education programs, funds will be used to provide childcare services for parent conferences, and/or major parent involvement events. • Parents play an integral role in our school's success and in supporting their child academically. • All parents have a representative role in our school's Parent Committee, and ELAC. • Regular parent meetings with the Executive Director to encourage involvement, discuss academic issues • Regular parent communication relating to student academic performance In addition Parent Involvement School Activities will take place such as: • How to effectively communicate with school staff • ELAC Meetings • Parent Advisory Council • How to support your child academically at home • Computer Literacy • Understanding Common Core ELA/ELD Frameworks • Other topics as identified by our parent community

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction The use of standards-aligned ELA curricular materials, ELD materials, and supplemental materials to support enhanced ELA and ELD instruction. Students are also provided access to web-based programs and software, to improve reading, phonics, writing and vocabulary development.	Executive Director/ Fall 2016-Spring 2017	Curricular materials, subscription costs	$13,350	LCFF base, S/C
	Provide high quality professional development To meet the needs of EL students all teachers will receive Professional Development on the SDAIE strategies. In addition, our teachers will visit and observe instruction in classrooms of high performing schools that have successfully closed the achievement gap with ELL's.	Executive Director/ Fall 2016-Spring 2017	Training and conferences	$13,000	LCFF base, S/C
C. Required for Year 2	**Goal 2 Improvement Plan Addendum* (IPA) for items A-B:** **Please describe the factors contributing to failure to meet desired accountability measures.**				
D. Required for	**Goal 2 IPA* for items A-B:** **Please describe the factors contributing to failure to meet desired accountability measures.**				

	Please describe all required modifications to curriculum, program, and method of instruction.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	**Describe all allowable activities chosen by LEA relating to:** Supplementary services as part of the language instruction program for EL students *Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities 1. Identify and improve curricula and materials 2. Acquiring of educational technology to supplement EL access to devices to access EL supported software 3. Bilingual instructional assistant	1. Executive Director 2. Executive Director 3. Executive Director	1.Supplementary materials 2. Technology devices and software 3.Salaries/Benefits	1. $1,000 2. $4,250 3. $38,008.84	1. LCFF Supp/ Conc 2. Title 3 3. LCFF Base /Supp/ Conc
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		$936.94	
		EL Estimated Costs Total:		$47,783.78	

Plan to Provide Services for Immigrant Students

Please complete this table IF the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	**Describe all allowable activities chosen by LEA relating to:** Enhanced instructional opportunities to immigrant students and their families *Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities At this time, Empower Charter School does not anticipate having any immigrant students. If enrollment changes, we would: 1. Identify and improve curricula and materials	Executive Director	n/a	n/a	n/a

	2. Acquiring of educational technology				
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		na	
		Immigrant Estimated Costs Total:		na	